GOVERNMENT OF INDIA
SKILL DEVELOPMENT AND ENTREPRENEURSHIP
LOK SABHA

UNSTARRED QUESTION NO:5133
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Agreement with Foreign Countries for Skill Development
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Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

(a) whether Government has signed agreements with some foreign countries for professional skill development in various sectors;

(b) if so, the details thereof; and

(c) the details of MoUs signed along with the names of countries with which they have been signed and the field of specialization?

Answer

(a) to (c) The Ministry of Skill Development and Entrepreneurship has signed a number of Memorandum of Understanding (MoUs) with different foreign countries viz. Germany, UK, China, UAE, Qatar, Switzerland, Japan, France etc to scale up apprenticeships support, training of trainers, curriculum development, ensure benchmarking of standards and create Centres of Excellence for skill training across the country. Details and salient features of MoUs signed with other countries are at Annexure-I.

Annexure-I

Details of MoUs signed by Ministry of Skill Development and Entrepreneurship (MSDE) with other countries.

Country MoU Expected Outcomes

United Kingdom
UK India Education & Research Initiative (UKIERI)

UKIERI-II 29th March, 2016

UKIER-III 5th September, 2016 (i) Institutional capacity building of UK and Indian officials and institutions handling skills development.
(ii) Sharing of technical expertise, building linkages and identification of gap in the areas of skill development, curriculum development and reform, benchmarking of assessment, accreditation models, and certification and training methods.
(iii) Sharing of best practices in approved areas including policies on skills development, credit framework designs, occupational standards and apprenticeship models.
(iv) Joint initiatives such as validation of National Occupational Standards and other initiatives on Sector Skill Council engagement through the National Skill development Corporation (NSDC) and UK Commission for Employment and Skills (UKCES)
(v) Joint activities on teacher training and use of ICT, MOOCs and other digital initiatives
(vi) Underpinning collaborative research or study to focus as decided on priority areas
(vii) Joint training on entrepreneurship development in approved areas.

China 15th May, 2015 The main areas of cooperation in the MoU are establishment of Centre of Excellence in Gujarat, advisory and knowledge sharing, development and designing of courses and curriculum, skill standards, qualification framework and competency standards, participation by business entities and industries from China and India, development of business models for skill development in PPP mode.

Germany
5th October, 2015 Upgradation and establishment of vocational training institutions, training of trainers, research and development, curriculum development etc.

UAE
29th April, 2016 Cooperation for Skill development and mutual recognition of qualifications in the following areas :
(i) Joint accreditation of training providers catering to trainings aimed at overseas migration from India to the Gulf region.
(ii) Cooperate on knowledge sharing and capacity building support for the national qualifications frameworks of respective parties
(iii) Cooperate in conducting joint studies or pilot research projects on labour market and skills development issues
(iv) Foster cooperation through networking and conferences
(v) Exchange visits of qualifications framework experts and vocational training instructors and other experts, managers and technical staff.
(vi) Promote access by UAE employers to information and data on qualified Indian workforce supply

Qatar
3rd June, 2016 (i) This Memorandum of Understanding aims to enhance cooperation between the Parties on Skill Development and mutual recognition of qualifications to facilitate mobility of skilled workers from the Republic of India to the State of Qatar. The cooperation also envisions establishing mechanisms for recognition of skills (with certificates from Qatar) for workforce who have not undergone any formal skill training but are already working in Qatar.
(ii) Furthermore, this MoU shall promote access to respective databases for exchange of information on demand and supply of skilled workforce. The State of Qatar will provide data on employers and jobs available (demand side) while the Republic of India will provide data on skilled and certified workforce (supply side).

Switzerland
22ndJune 2016 (i) Sharing of good practices in the area of skill development and vocational and professional education and training.
(ii) Capacity building of relevant stakeholders of those areas through facilitating networks and partnerships

France
12th October, 2016 The following areas of cooperation have been identified:
(i) development of competence-based curricula and their dissemination within the training system,
(ii) training of master trainers to build up capacities in training institutes and within micro, small and medium-sized enterprises,
(iii) support for cooperation between French companies operating in India and the Indian Government as well as between French companies and Indian companies in the field of SD & VET.
(iv) exploration of the possibilities for building up Centre of Excellence with focus on training of trainers.
(v) exploration of the possibilities for training massively in the field of Electricity, Automation and Solar Energy.
(vi) consulting on the further development of training, assessment and certification standards.

Japan
11th November, 2016
Memorandum of Cooperation (MoC) The MoC is aimed to support Japanese companies to train Japanese standard shop floor leaders and engineers in manufacturing with the goal of training 30 thousand persons in the next 10 years through the projects listed below:

(i) Japan-India Institute for Manufacturing (JIM)

To set up Japan-India Institute for Manufacturing (JIM) by Japanese companies to train future shop floor leaders of Japanese standard level in India with Japanese style key elements such as KAIZEN, 5S, and Japanese working methods. MSDE will provide recognition / accreditation of curriculum / courses through NCVT.

(ii) Japanese Endowed Courses (JEC)

To establish Japanese Endowed Courses with existing engineering colleges in India to train future candidates for middle management engineers in manufacturing sector. The courses for middle management level will be components added to 4 year duration courses in engineering colleges.